



COMPARE WRITERS' PROGRAMME

Publishing in Compare *a journal of comparative and international education*

Compare Writers' Programme is aimed at researchers, established or new academics in the South who have no or little experience of successfully publishing in international journals. The programme offers a unique opportunity to receive individualised support in writing and submitting a research article.

The writing programme

The programme consists of a workshop (face to face or online), followed by a writing period in which to draft a research article with the help of two mentors. During the workshop participants work with authentic 'case studies' from Compare to identify how papers are revised in order to meet the journal's criteria. This knowledge can then be used to sharpen and redraft participant's own papers. Each participant is allocated a mentor who works with them over a 12 week period, reading and commenting on their article.

How to participate

There are two ways of participating in the programme:

1. As an individual, you can sign up for our online version (www.baice.ac.uk/writingforcompare/), which consists of two parts. Firstly, a series of interactive activities which you can do at your own pace with a one-to-one facilitator. This is followed by the writing period in which you draft your article with the help of two mentors.
2. If you think there are a number of individuals in your institution who would be interested in participating, we can offer the face-to-face workshop. Your institution would need to host the workshop. For details, contact the editor of Compare.

Why is Compare funding this programme?

Compare is an international journal and as such aims to represent articles from all regions of the world. Its editors found that while researchers from the South submit interesting material to Compare, and have new insights, these often do not make it to the reviewing process because they do not conform to the expectations of an 'international' journal and of what a research article should look like. The programme seeks to address not just inequality of access, but also recognise the gap in academic knowledge that this inequality creates.



Comments from
previous participants

I found the experience of preparing a paper for Compare with feedback from both mentors tremendously helpful. Thank you so much for the opportunity

I found the programme extremely useful. I learned a lot and could translate some of it to my thesis research too. The comments were always clear and encouraging

*The whole process was long and intense, but I was very grateful to have had supportive mentors giving me as a non-English native the chance to get into the writing procedure for English journals!
Thank you so much!!*

