

# School of Education Research Conference Saturday 1 December 2012



**Championing research, educating professionals: how compatible are elitism, inclusion and social justice?**

**Keynote Speaker: Professor Michael Young**  
The Institute of Education, University of London.

Michael is Emeritus Professor of Education and an influential figure in sociology of education, perhaps best known for his groundbreaking 1971 volume *Knowledge and Control*. His most recent book, *Bringing Knowledge Back In* (2008), argues for a universal entitlement to 'powerful knowledge' as the primary aim of schooling.

**We invite calls for papers:**

Education policy; history and philosophy; Social and public policy; Social justice and inclusion; Disability and special educational needs; Language and discourse; Leadership and management; Professional education and training; Teaching, learning and assessment; Workplace training and vocational education; Primary and secondary education; Further, higher and adult education.

This conference brings together experienced and new researchers to think about these questions and to consider how they affect our own research. We will have keynote speeches, parallel sessions and poster presentations as well as a panel debate.

## Championing Research, Educating Professionals: How compatible are Elitism, Inclusion and Social Justice?

Whilst promoting a diverse range of research and aims in education and the social sciences, concerns around social justice are often at the heart. In promoting those concerns, we strive for high-quality research that our peers will value, that policy makers and professionals will take into account, and which the general public will find useful and engaging. Adopting an arguably privileged position in society, we often also challenge the privilege of others. Give that educational outcomes and thus quality of life are still shaped significantly by one's social background such as class, race, gender and disability, many argue that this should remain a key consideration.

For those of us working and studying in Higher Education, the conflicts between elitism and social disadvantage are all-pervasive. Yet in a year of unashamed celebration of athletic elitism at the Olympics, and current government emphasis on a positive form of elitism as striving for excellence, is the meaning of 'elitism' changing? In this and other educational and social policy contexts, how compatible *are* the aims of elitism, social justice and inclusion?

Speakers will be announced shortly.

Themes for papers include:

Education policy, history and philosophy; Social and public policy; Social justice and inclusion; Disability and special educational needs; Language and discourse; Leadership and management; Professional education and training; Teaching, learning and assessment; Workplace training and vocational education; Primary and secondary education; Further, higher and adult education.

This conference brings together experienced and new researchers to think about these questions and to consider how they affect our own research. We will have keynote speeches, parallel sessions and poster presentations as well as a panel debate.

You are invited to submit an outline for a 20 minute presentation of your research and an organising committee of students and academics will design themes for each session. Please send your abstract to Denise Lees ([d.p.lees@bham.ac.uk](mailto:d.p.lees@bham.ac.uk)) by 22<sup>nd</sup> October 2012.

**The conference will be held on Saturday 1<sup>st</sup> December 2012 from 9.30 am – 5.30 pm. Registration will be 9.30am and lunch will be provided at 1.00 pm.** This is an opportunity to present a paper based on your research activities linked to the title of the conference. Abstracts may be submitted for:

- Paper Presentations** Several themed parallel chaired sessions (15 minutes for the presentation, plus 5 minutes for questions and discussion).
- Posters** Design a poster about your research for display throughout the conference. Time will be set aside (during lunch) for people to visit the poster display. If you wish to submit a poster, please let us have your title and a short description by 22<sup>nd</sup> October 2012. Further guidelines for posters are attached.
- Abstracts** Abstracts for **papers** should be no more than **300 words**. Further guidelines relating to abstract submission are attached.
- Panel** There will also be a Staff/Student panel.

### **Deadlines**

Abstracts for papers should be sent by email to Denise Lees ([D.P.Lees@bham.ac.uk](mailto:D.P.Lees@bham.ac.uk)) by 22<sup>nd</sup> **October 2012**.

**There is a Conference Catering Fee of £10 to cover lunch and refreshments throughout the day.**

We welcome all abstracts and look forward to meeting everyone on **Saturday 1<sup>st</sup> December 2012**.

Please do take advantage of this opportunity.

**Complete and return the booking form no later than  
22<sup>nd</sup> October 2012**

# SCHOOL OF EDUCATION

## Abstract Guidelines for Research Conference

These are the minimal standards, which all abstracts should meet:

1. **Word count:** Your abstract should be between 200 – 300 words long, with 300 words as the definite upper limit.
2. **Format:** The abstract should be written in sentences, in one or two paragraphs, with careful attention to spelling and punctuation. Please include your name, the institution where you are registered and the degree programme which you are following (e.g. PhD or EdD).
3. **Theme:** A paper may present an aspect or summary of your research project and explore a particular issue related to the conference theme and the research student learning experience.

In order to make the process of submitting an abstract easier, here are some points you should bear in mind:

- (i) **The overall aim of the study:** What do or did you hope to achieve by undertaking this work and perhaps some thoughts on why you thought it was important for the study to be done.
- (ii) **The approach and design:** Is your project a quantitative or qualitative study or a mixed design and what design did you choose eg. survey, experiment, descriptive or ethnographic study?
- (iii) **The sample you used:** What was the population that you targeted for your study (sample and sampling approach)?
- (iv) **The methods:** How did you go about collecting the data?
- (v) **The data analysis:** How did you analyse your data? In an abstract you do not need to give results as such, although a brief indication would be helpful, if available at this stage.
- (vi) **The ethical consideration:** Make sure that your study is ethical and that this is conveyed in the abstract.
- (vii) **Conclusions:** Mention the conclusions that you have drawn from your study.
- (viii) **Recommendations:** For practice/service/further research/audit/education.

## Research Conference

### Guidelines for Posters

**If you wish to submit a poster, please let us have your title and a short description by 22<sup>nd</sup> October 2012.**

- 1) The dimensions of your poster should be no smaller than A3 (30 cm x 42 cm) and no bigger than A1 (84cm x 59cm)
- 2) We will provide the necessary fixings for your poster.
- 3) Depending on the content of your poster you may want to organise your poster around a number of relevant headings; this helps guide the reader around the poster and allows them to follow your train of thought
  - Problem statement: what are you investigating
  - Problem context/literature review (optional depending on space available)
  - Methodology: how did you go about doing your research
  - Discussion of data
  - Conclusion
  - Directions for further research
- 4) Ensure that you include the title of the poster, the author, your affiliation and contact details.
- 5) Referencing. Please follow the Harvard referencing protocol and list your references at the end of the poster.
- 6) Posters will be viewed during the lunch break – we would suggest that you stand by your poster during part of this period to answer any queries.

**N.B. IF YOU WISH YOUR POSTER TO BE INCLUDED IN THE PROCEEDINGS, PLEASE ENSURE THAT YOU E-MAIL YOUR POSTER TO DENISE LEES ([d.p.lees@bham.ac.uk](mailto:d.p.lees@bham.ac.uk)) FOR EDITING**

## Duties of Chairs

- Check all speakers have arrived. If some speakers do not turn up, make sessions longer.
- Call the session to order on time. If handouts are available, either distribute or place near entrance to the room.
- Tell attendees what to expect, e.g., "Today we have three speakers. Each speaker will have approximately 15 minutes to present, followed by a 5minute Q&A session."
- Remind attendees of evaluation forms.
- Please ask people to turn off mobile phones.
- Out of respect for the speakers, could the Chairs please ask the audience to remain in the session until it finishes.

### For each presentation within a single session:

- Introduce speaker.
- Attend to lights, etc.
- Time session; give speaker(s) cues (agreed upon \*ahead\* of session) regarding time remaining. The use of "time cards" can be helpful.
- Bring presentation to an end on time.
- During Q&A session, solicit questions from the audience, making sure to repeat the question if there is any concern that it may not have been clearly heard and understood by the entire audience. Terminate the Q&A session on schedule.
- Thank speakers (initiate applause).
- Repeat steps above for multiple presentations/speakers.

### At end of session:

- Thank attendees.
- Please remind people to complete and return their conference evaluation forms. If possible, collect them at the end of the session, and return them to the registration desk (or other designated collection point.)
- Announce "what's next":
  - if break, where set-up and when next session starts;
  - if lunch, where set-up;
  - if last session, note thanks of all attendees and for attendees to make way to G39 for 'wrap-up' session.
- Present the speakers with their Certificate of Presentation at the session (if available).
- **Ask for any questions for the expert panel**

### Additional information:

- In the event of a fire drill/security alarm – phone security (ex. 44444).
- Make sure there is water and cups for speakers in the room.
- Please allow each presenter to do 15mins and then do all questions together in 5 minutes at the end.

# UNIVERSITY OF BIRMINGHAM

## School of Education

### Research Conference Saturday 1<sup>st</sup> December 2012

Please complete and return this form including **£10.00** catering fee to:

Denise Lees, Student Research Office, School of Education,  
The University of Birmingham, Edgbaston, Birmingham B15 2TT, UK

**Forms must be returned by Monday 22<sup>nd</sup> October at the latest**

I will be attending the Student Conference (Please print in block capitals)

**Name:** .....

**Address:**.....  
.....

**Email:**.....

**Institution attended:** .....

**Please ensure you tick all the relevant boxes**

	<b>Yes</b>	<b>No</b>
I wish to present a paper at the conference	<input type="checkbox"/>	<input type="checkbox"/>
I wish to present a poster at the conference	<input type="checkbox"/>	<input type="checkbox"/>
I am willing to chair a session	<input type="checkbox"/>	<input type="checkbox"/>
I am enclosing cash/cheque for £10	<input type="checkbox"/>	<input type="checkbox"/>
Please make cheques payable to 'The University of Birmingham'		

**If you have any dietary or access requirements for the day, please give details below.**

.....

Resources needed if making a presentation (OHP, Powerpoint, flipchart etc)

.....

During the day photos are taken, please read and sign below to indicate whether we can include your photograph or not.

**I DO/DO NOT (delete as applicable)**

(Signature):..... give my permission for any photos taken of me during the conference to be displayed and used on the website or in other publicity.