

The Missing Millions:

why we should invest in women's literacy



LOCATION: The Harvard Theatre 32L.LG.04, London School of Economics,
Houghton Street, London, WC2A 2AE



DATE: Tuesday, June 17th 2014



TIMING: 13.30 arrival and networking
14.00 - 16.30 Panel and discussion
16.30 - 17.30 networking over tea/coffee

Feed the Minds is hosting a discussion forum on the topic of women's literacy which is part of our 50th Anniversary "unlocking potential" campaign. **Feed the Minds** is committed to the important role women's literacy plays in development and this discussion will build upon recent related work carried out in partnership with the Literacy Working Group (LWG) and the British Association for Literacy in Development (BALID).

Under the banner of *The Missing Millions: why we should invest in women's literacy* we will look at the importance and need of women's literacy in development. Through the discussion we hope to explore potential strategies for addressing some of the challenges in advocacy for women's literacy and for stimulating policy response and action on the ground.

In association with: The Literacy Working Group (LWG) and the British Association for Literacy in Development (BALID)

The aims of the event are:

1

To stimulate discussion around policy relating to women's literacy.

2

To explore potential strategies for addressing the challenges of women's literacy, including the need for targeted research and evaluation of existing initiatives.

The panel will include:

Subbarao Ilapavuluri, the Chief of Section for Literacy and Non-Formal Education at UNESCO; **David Archer**, Head of Programme Development at ActionAid; **Fatimah Kelleher**, International Social Development Consultant and Writer and **Katy Newell-Jones**, Director of Programmes, Feed the Minds.



Places are limited and can be booked by clicking here or contacting Jo on jpeek@feedtheminds.org. There is a suggested donation of £10 per person.

FEED THE MINDS:

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Feed the Minds is a charity registered in England and Wales (291333) and in Scotland (SC041999).

Education makes a world of difference

