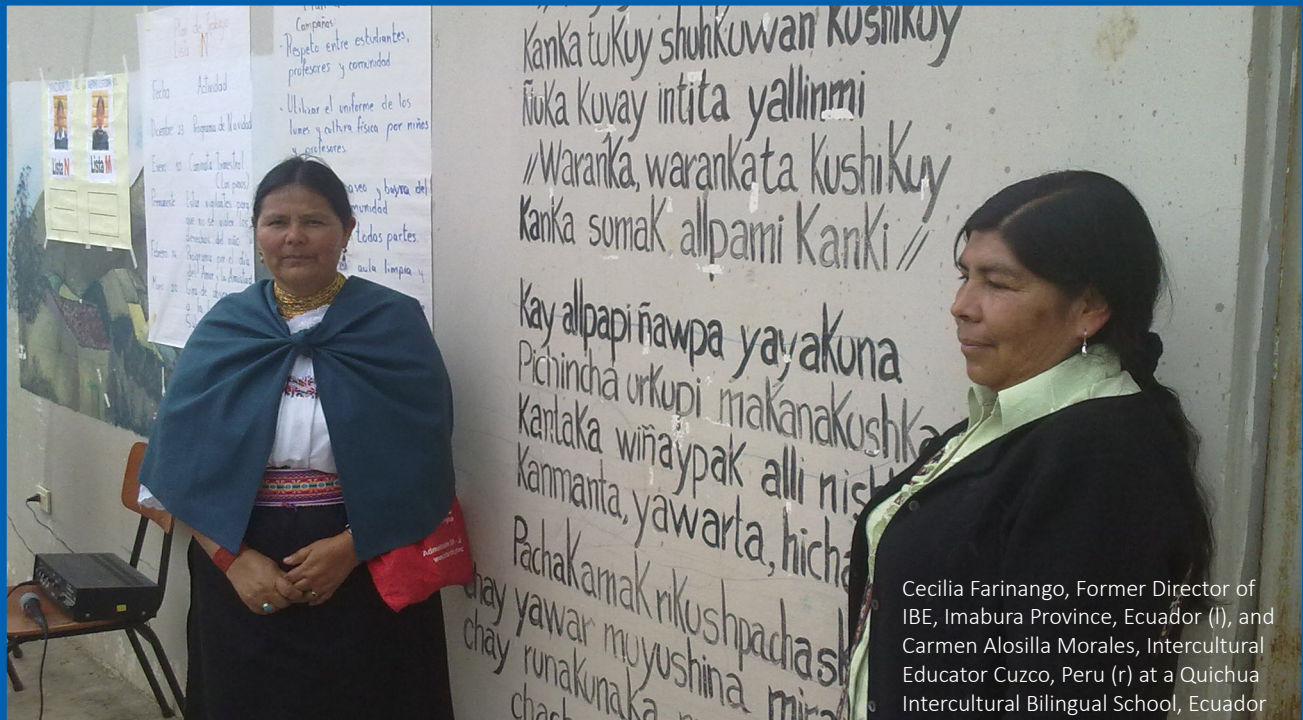


Challenging deficit discourses in international education and development



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Seminar One: Flourishing in the margins? Challenging discourses of group-based deficit

University of Leeds, 22 April 2015

How are particular groups of learners constructed and (mis)represented in discourses of policy and advocacy? Why is their visibility often only achieved through deficit labelling?

Seminar Two: Invisible or hidden? Challenging discourses around 'skills deficit'

University of East Anglia, 6 May 2015

Exploring dominant policy discourses around skills development and training programs in international education and development. How are these discourses constructed from a perceived deficit of vocational education and training opportunities?

This BAICE Thematic Forum aims to deepen understanding around how deficit discourses have shaped the questions and objectives of international educational research. The seminars are intended to explore and challenge dominant deficit discourses that have shaped the way researchers/policy makers look at specific groups in development and thematic policy areas.

Contact supportofficer@baice.ac.uk for further details