

BAICE Conference 2022
Tuesday 13th September

9:00 – 10:00 South Hall - Kirkland	Registration
10:00 - 10:20 South Hall	Welcome Professor Richard Andrews, Head of Moray House School of Education and Sport, University of Edinburgh Tejendra Pherali, Chair of BAICE Alison Buckler and Jingyi Li, Conference Co-Chairs
10:20 – 11:30 South Hall	Keynote: Strategic approaches to building and maintaining partnerships in education Professor Jane Naana Opoku-Agyemang
11:30 – 12:00 South Hall - Kirkland	Tea/Coffee
12:00 - 1:15 South Hall	Open theme <i>Creative Session</i> <i>Chair: Matthew A Witenstein</i> Learning through the UEA UNESCO Chair partnership Kamal Raj Devkota, Tribhuvan University, Nepal; Turuwark Zalalam Warkineh, Bahir Dar University, Ethiopia; Abiy Menkir Gizaw, Bahir Dar University, Ethiopia; Theresa Frey, University of East Anglia; Lauren Bouttel, University of East Anglia; Qingru

BAICE Conference 2022
Tuesday 13th September

	<p>Wang, University of East Anglia; H��l��ne Binesse, University of East Anglia; Burcu Evren, Ministry of Education, Turkey; Chris Millora, University of East Anglia; Gina Lontoc, University of Santo Tomas, The Philippines; James Bridge, UK National Commission for UNESCO; Yann Lebeau, University of East Anglia; Anna Robinson-Pant, University of East Anglia; Catherine Jere, University of East Anglia</p>
<p>12:00 - 1:15 John McIntyre Conference Centre - Salisbury</p>	<p>Open theme Decolonising North-South Partnerships <i>Paper</i> <i>Chair: Jill Surmont</i></p> <p>‘North-South’ partnership for teacher education: decolonizing knowledge hegemonies Madhumita Bandyopadhyay, National Institute of Educational Policy and Administration, Delhi; Manish Jain, Dr B. R. Ambedkar University Delhi; Savita Kaushal, Jamia Milia Islamia University, Delhi; Mythili Ramchand, Tata Institute of Social Sciences, Mumbai; Yusuf Sayed, University of Sussex and Cape Peninsula University of Technology, South Africa; Gunjan Sharma, Dr B. R. Ambedkar University, Delhi; Neeru Snehi, National Institute of Educational Policy and Administration, Delhi; Simon Thompson, University of Sussex</p> <p>Decolonizing North-South partnerships in the context of international research on gender equality in education Maria Tsouroufli, Brunel University, UK</p>

BAICE Conference 2022
Tuesday 13th September

	<p>Are decolonial partnerships possible? Lessons from a North-South partnership supporting Internally Displaced Persons (IDPs) in Zimbabwe Jalpa Ruparelia, Juliet Thondhlana, University of Nottingham</p>
<p>12:00 - 1:15 John McIntyre Conference Centre - Duddingston</p>	<p>Experiencing education partnerships <i>Symposium</i></p> <p><i>Chair: TBC</i></p> <p>‘Small Stories’ from school collaborations Hannah Boydon, Mayflower Primary School, UK; Stewart Cook, Francis Olive Anderson, C.E Primary School, UK; Yvette Hutchinson, British Council</p>

BAICE Conference 2022
Tuesday 13th September

<p>12:00 - 1:15 John McIntyre Conference Centre - Holyrood</p>	<p>Partnerships and the financing of education <i>Paper</i> <i>Chair: William C. Smith</i></p> <p>Secondary school fee abolition in sub-Saharan Africa: taking stock of the evidence Rob J. Gruijters, University of Cambridge; Leslie Casely-Hayford, Associates for Change, Ghana; Mohammed Alhassan Abango, Associates for Change, Ghana</p> <p>A fast track to success: how Kosovo's private schools are reproducing social inequality Tringa Kasneci, University of Edinburgh; Andi Haxhiu, University of Edinburgh</p>
<p>12:00 - 1:15 John McIntyre Conference Centre - Prestonfield</p>	<p>Experiencing education partnerships <i>Paper</i> <i>Chair: Claire Hedges</i></p> <p>Better together? Lessons from a theoretically and methodologically collaborative research project Monique Kwachou, University of the Free State, South Africa</p> <p>Experiences of interdisciplinary collaborations within academia: learning across epistemological divides for sustainable development Eleanor Brown, University of York; Ana Zimmermann, University of São Paulo; Lynda Dunlop, University of York; Paul Walton, University of York; Kelly Redeker, University of York; Sally</p>

BAICE Conference 2022
Tuesday 13th September

	<p>Brooks, University of York; Joshua Kirshner, University of York; João Cairo, University of Campinas, Brazil; Richard Friend, University of York; Fernanda Veneu, Federal Institute of Rio de Janeiro</p> <p>Co-creating a doctoral community as a pedagogical space for holistic researcher development: praxis for improving practice Pui Ki Patricia Kwok, Camilla Hadi Chaudhary, Basirat Razaq-Shuaib, Nidhi Singal, Thilanka Wijesinghe, Stephanie Nowack, University of Cambridge</p>
<p>12:00 - 1:15 St Leonard's Hall – St Trinnean</p>	<p>Partnerships in conflict contexts <i>Paper</i></p> <p><i>Chair: Jack Lee</i></p> <p>Meanings of conflict in higher education: towards a democratic paradigm Helen Murray, University of Sussex</p> <p>The role of the Syrian diaspora academics and researchers in re/building the higher education sector in Syria Oudai Tozan, University of Cambridge</p> <p>IUG / Northumbria – an interdisciplinary partnership for sustainable peace Amani Elmgadma, Islamic University of Gaza, Palestine; William Guariento, Northumbria University; Caroline Burns, Northumbria University</p>

BAICE Conference 2022
Tuesday 13th September

<p>12:00 - 1:15 St Leonard's Hall – Nelson</p>	<p>Global-local (dis)connections in education partnerships <i>Paper</i></p> <p><i>Chair: Lizzi O. Milligan</i></p> <p>Stratified citizens: urban and rural secondary school students' connection and disconnection of global-local partnership in English language education in modern China Hang Lu, Edinburgh University</p> <p>Learning about language responsive teaching through Lesson Study in Malawi Lisnet Mwadzaangati, University of Malawi; Jill Adler, University of Witwatersrand</p> <p>Research partnerships for strengthening learning across language transitions Angeline Mbogo Barrett, University of Bristol; Rachel Bowden, University of Bristol and TU Dresden</p>
<p>1:15 – 2:15 John McIntyre Conference Centre Restaurant</p>	<p style="text-align: center;">Lunch</p>

BAICE Conference 2022
Tuesday 13th September

<p>2:15 - 3:30 South Hall</p>	<p>Experiencing education partnerships <i>Creative Session</i></p> <p><i>Chair: Md Shajedur Rahman</i></p> <p>Sustainable development needs system thinking, but how to achieve it? Thomas Hoffmann, Leuphana University, Germany; Sanskriti Menon, Centre for Environment Education, Pune, India; Wendy Morel, Humboldt University, Germany</p>
-----------------------------------	--

<p>2:15 - 3:30 John McIntyre Conference Centre - Prestonfield</p>	<p>Experiencing education partnerships <i>Symposium</i></p> <p><i>Chair: Rafael Mitchell</i></p> <p>Enhancing understanding of students' experiences of language and learning by partnering with young people to explore the classroom and the spaces between and beyond Aline Dorimana, University of Rwanda; Aloysie Uwizeyemariya, University of Rwanda; Laela Adamson, University of Bath; Rhona Brown, University of Glasgow</p>
---	---

BAICE Conference 2022
Tuesday 13th September

<p>2:15 - 3:30 John McIntyre Conference Centre - Salisbury</p>	<p>Partnerships and technology <i>Paper</i> <i>Chair: Namrata Rao</i></p> <p>The importance of partnerships for successful deployment of EdTech interventions in remote, low-income contexts: Lessons from the Global Learning XPRIZE Bethany Huntington, University of Nottingham; James Goulding, University of Nottingham; Nicola J. Pitchford, University of Nottingham</p> <p>Podcasts as pedagogy: a critical examination of teaching and learning in higher education Matthew A. M. Thomas, University of Glasgow; Kelsey Boivin, University of Sydney</p> <p>Evaluating digital personalised learning in Kenya: an exploratory analysis of integrating an adaptive learning tool into classroom instruction Rebecca Daltry, EdTech Hub, Jigsaw; Louis Major, University of Manchester, EdTech Hub; Katy Jordan, University of Cambridge, EdTech Hub; Mary Otieno, Kenyatta University, WERK; Kevin Otieno, WERK; Tom Kaye, EdTech Hub; Aidan Friedberg, EIDU</p>
--	---

BAICE Conference 2022
Tuesday 13th September

<p>2:15 - 3:30 John McIntyre Conference Centre - Duddingston</p>	<p>Partnerships in conflict contexts <i>Paper</i> <i>Chair: Tejendra Pherali</i></p> <p>Complexity and possibility in risk reduction education in informal settlements Helen Underhill, Manchester Metropolitan University</p> <p>Traversing edu-peace: uncertainty and the contours of conflict Lindsey Horner, University of Edinburgh; Elizabeth (Liz) Maber, University of Cambridge</p> <p>Intergenerational identity formation and child welfare: plight of children from the Urdu-Speaking Bangladeshi Community Dhimoyee Banerjee, Leeds Trinity University</p>
---	--

BAICE Conference 2022
Tuesday 13th September

<p>2:15 - 3:40 John McIntyre Conference Centre – Holyrood</p> <p><i>*please note this session is 10 minutes longer than the other sessions in this slot</i></p>	<p>Global-local (dis)connections in education partnerships <i>Paper</i> <i>Chair: Anna Robinson-Pant</i></p> <p>Collaborating with the state as a new mode of operation within the global education industry: the case of public-philanthropic partnerships in teacher education Benedict Kurz, University of Bielefeld, Germany</p> <p>Partnerships between university and school in teacher education. A comparative analysis of support for the practicum in Germany, France and England Lindsey Waine, UCL Institute of Education</p> <p>Problematising academic-agency partnerships for pedagogical development Michele Schweisfurth, University of Glasgow</p> <p>The role of tertiary education in development in low and lower-middle income contexts: collaborative partnerships as enablers or pathways for misalignment? Colleen Howell and Elaine Unterhalter, UCL Institute of Education</p>
--	---

BAICE Conference 2022
Tuesday 13th September

<p>2:15 - 3:30 St Leonard's Hall – St. Trinnean</p>	<p>Partnerships in conflict contexts <i>Paper</i> <i>Chair: Margaret Ebubedike</i></p> <p>Radical pedagogy and the struggle for 21st century socialism in Colombia: a revolutionary praxis for the making of revolutionary subjectivities Patrick Kane, University of Sussex</p> <p>Partnerships in and through 'Basic Education School Boards' in southern Thailand: a modality for promoting peace or fuelling conflict? Chawin Pongpajon, UCL Institute of Education</p> <p>Peace- and war-makers: teachers against the background of armed and unarmed conflicts in the Democratic Republic of Congo Namashunju Matabishi Samuel, Institut Supérieur Pédagogique Bukavu, Democratic Republic of the Congo; Jean-Benoît Falisse, University of Edinburgh; Gauthier Marchais, University of Sussex; Cyril Brandt, University of Sussex</p>
<p>2:15 - 3:30 St Leonard's Hall - Nelson</p>	<p>Partnerships in conflict contexts <i>Symposium</i> <i>Chair: Stephanie Bengtsson</i></p> <p>Working in partnership with refugee teachers: promising policies, practices and experiences from East Africa</p>

BAICE Conference 2022
Tuesday 13th September

	Ruth Naylor, Education Development Trust, UK; Andie Reynolds, University of Edinburgh; Sarah Austin, University of Edinburgh; Helen West, Education Development Trust, UK; Leonora MacEwen, UNESCO IIEP (Chair)
3:30 – 4:00 South Hall - Kirkland	Tea

4:00 - 5:30 South Hall	<p>Experiencing education partnerships <i>Creative Session</i></p> <p><i>Chair: Basirat Razaq-Shuaib</i></p> <p>Ibali: co-creating learning spaces in and through storytelling research activities Alison Buckler, The Open University, UK; Jennifer Agbaire, The Open University, UK; Joanna Wheeler, Transformative Story, UK</p>
4:00 - 5:30 John McIntyre Conference Centre - Holyrood	<p>Partnerships in conflict contexts <i>Symposium</i></p> <p><i>Chair: Martin Johnson</i></p> <p>Guiding principles for partnerships in education in emergencies: lessons from a vertical case study in Lebanon Francine Menashy, University of Toronto; Maha Shuayb, Centre for Lebanese Studies; Zeena Zakharia, University of Maryland; Robin Shields, University of Bristol</p>

BAICE Conference 2022
Tuesday 13th September

<p>4:00 - 5:30 John McIntyre Conference Centre - Salisbury</p>	<p>Open theme Complex partnerships inside and beyond the classroom <i>Paper</i> <i>Chair: Thushari Welikala</i></p> <p>Effective partnership and collaboration among different functionaries towards shared governance for improving schools and schooling experiences of children in India: empirical evidence from participatory action research Madhumita Bandyopadhyay, National Institute of Educational Planning and Administration, New Delhi, India</p> <p>Different approaches to the curriculum mapping of mathematics through the lenses of two contrasting educational jurisdictions Nicky Rushton, Cambridge University Press & Assessment; Dominika Majewska, Cambridge University Press & Assessment; Stuart Shaw, University of Cambridge</p> <p>Global aspirations, national policies and local context: the case of Kazakhstan Gulzhanat Gafu, Nazarbayev University, Kazakhstan</p> <p>Sustainable quality education: calling for partnerships on the conceptual level Maren Seehawer, MF Norwegian School of Theology, Religion and Society</p>
--	--

BAICE Conference 2022
Tuesday 13th September

<p>4:00 - 5:30 John McIntyre Conference Centre - Duddingston</p>	<p>Open theme <i>Symposium</i> <i>Chair: Simon McGrath</i></p> <p>Climate justice and the university Tristan McCowan, University College London; Rosiana Lagi, University of the South Pacific; Joy Perry University College London; Lorena Sanchez Tyson, University College London; Caine Rolleston, University College London</p>
<p>4:00 - 5:45 John McIntyre Conference Centre - Prestonfield</p> <p><i>*Please note, this session is 15 minutes longer than other sessions in this slot</i></p>	<p>Global-local (dis)connections in education partnerships/ Experiencing education partnerships <i>Paper</i> <i>Chair: Eleanor Brown</i></p> <p>Dignity and social justice: youth voices in a research partnership in the South African higher education context Melanie Walker, University of the Free State, South Africa; Carmen Martinez-Vargas, University of the Free State, South Africa</p> <p>An exploration of indigenous knowledge and higher education in South Africa Emma Jackson, University of York and Open University, UK</p>

BAICE Conference 2022
Tuesday 13th September

	<p>Can unequal partners succeed with “matched efforts”? Lessons from UK-India partnerships in higher education Jaya Goya, Independent researcher; Shrikant Wad, The University of Edinburgh</p> <p>Politics and partnerships in doctoral research: exploring the doctorate as a site of resistance and struggle Catherine Montgomery, Durham University</p> <p>From deconstruction to re-construction of the Common Good: representation, asymmetries, and the prospect of collaborative knowledge in the post-pandemic era Patricio Langa, Eduardo Mondlane University, Mozambique; Yann Lebeau, University of East Anglia</p>
<p>4:00 - 5:30 St Leonard’s Hall – St. Trinnean</p>	<p>Partnerships in conflict contexts <i>Symposium</i> <i>Chair: Margaret Ebubedike</i></p> <p>A bridge to where? Determining the goals of bridging programmes for displaced learners Martha Akello, Makerere University; Sharon Boateng, University of Edinburgh; Georgia Cole, University of Edinburgh; Michael Gallagher, University of Edinburgh; Mary Kampogo, Makerere University; Juan-José Miranda, University of Edinburgh; Ali Nehme, American University of</p>

BAICE Conference 2022
Tuesday 13th September

	<p>Beirut; Devota Nuwe, Makerere University; Andie Reynolds, University of Edinburgh</p>
<p>4:00 - 5:30 St Leonard's Hall - Nelson</p>	<p>Global-local (dis)connections in education partnerships/ Experiencing education partnerships <i>Paper</i></p> <p><i>Chair: Yulia Nesterova</i></p> <p>Experiencing education partnerships that improve learning in Ethiopia Sandra Graham, Link Education International; Wondu Gudeta Link Education Ethiopia; Abaynew Mulat, Link Education Ethiopia; Samantha Ross, Link Education International</p> <p>Building partnerships to pilot educational innovations in Ethiopia Irina Kudenko, Education Development Trust, UK; Clare Buntic, Education Development Trust, UK; Fekadu Mulugeta, TARGET, Ethiopia</p> <p>Passing the baton: understanding the public private partnership (PPP) model of pre-primary education in Mumbai, India Pooja Pandey, Nisha Vernekar, Rahela Khorakiwala, Sakshi Pawar, Vidhi Centre for Legal Policy, India</p>

BAICE Conference 2022
Tuesday 13th September

	<p>The changing teaching-learning discourse in India: exploring the emerging public-private partnerships Harshita Sharma, National Institute of Educational Planning and Administration, New Delhi, India.</p>
<p>6:30 – 7:30 Moray House</p>	<p>Reception Sponsored by UKFIET (UK Education and Development Forum)</p>

BAICE Conference 2022
Wednesday 14th September

<p>9:00 – 9:30 South Hall – Kirkland</p>	<p>Registration for new arrivals</p>
<p>9:30 – 10:45 South Hall</p>	<p>Open theme Inequalities in educational experiences in Africa <i>Paper</i></p> <p><i>Chair: Yvette Hutchinson</i></p> <p>School choice and equality of opportunity in Nigeria: mapping school types and access to private schools in rural and urban areas. Thelma Obiakor, London School of Economics</p> <p>Africa’s human resource partnerships with China and India: South-South cooperation or one-way capacity-building? Kenneth King, University of Edinburgh</p> <p>The colonial legacy in education decentralisation policies: the case of Benin Eva Bulgrin, WWU Münster, Germany</p>

BAICE Conference 2022
Wednesday 14th September

<p>9:30 - 10:45 John McIntyre Conference Centre - Salisbury</p>	<p>Partnerships and the financing of education <i>Paper</i> <i>Chair: TBC</i></p> <p>Partnership, peak aid and the educational financing trap Keith M Lewin, University of Sussex</p> <p>Loan-supported educational reform in Bangladesh: Who supports whom? Masud Siddiqui, University of Warwick</p> <p>Private sector financing higher education in India: models and issues Sangeeta Angom, National Institute of Educational Planning and Administration, New Delhi, India</p>
<p>9:30 - 10:45 John McIntyre Conference Centre - Prestonfield</p>	<p>Open theme <i>Symposium</i> <i>Chair: Paul Morris</i></p> <p>SDG 4 and the construction of knowledge Clara Fontdevila, Universitat Autònoma de Barcelona and University of Glasgow; William C. Smith, University of Edinburgh; Sotiria Grek, University of Edinburgh; Elaine Unterhalter, University College London</p>

BAICE Conference 2022
Wednesday 14th September

<p>9:30 - 10:45 John McIntyre Conference Centre - Duddingston</p>	<p>Partnerships and technology <i>Paper</i> <i>Chair: Paul Lynch</i></p> <p>Highs and lows of working with multilateral partnerships to raise learning outcomes through educational technology in the Global South Nicola Pitchford, University of Nottingham</p> <p>Communities as key partners for EdTech programmes and research Antonie Chigeda, Imagine Worldwide and University of Malawi; Karen Levesque, Imagine Worldwide; Sarah Bardack, Imagine Worldwide; Symon Winiko, University of Malawi</p> <p>How do public-private partnerships work in conflict settings? A realist evaluation of the Technology Enhanced Learning for All project in Adamawa, Nigeria Kenechukwu Nwagbo, University of Cambridge</p> <p>Can technological partnerships enable equitable and inclusive school education? Critical insights from high level consultative policy dialogues on COVID-19 technological responses in Pakistan Maleeha Sattar, Information Technology University, Lahore, Pakistan</p>
--	--

BAICE Conference 2022
Wednesday 14th September

<p>9:30 - 10:45 John McIntyre Conference Centre - Holyrood</p>	<p>Partnerships in conflict contexts <i>Paper</i> <i>Chair: Emma Jackson</i></p> <p>Power, partnerships and politics in international education: Critical reflections of ECR positionalities Isha Dilraj, University of Cape Town; Christine Ellison, Ulster University; Helen Murray, University of Sussex; Vanessa Ozawa, Nazarbayev University, Kazakhstan</p> <p>Co-constructing understandings of peace and justice: emerging learning from the Peace and Justice Network Tejendra Pherali; Laila Kadiwal; Elaine Chase, University College London</p> <p>Investigating the role of multi-stakeholder partnerships in designing multi-religious curricula in Pakistan: a case of tokenism or genuine participation? Camilla Hadi Chaudhary, University of Cambridge</p>
---	--

BAICE Conference 2022
Wednesday 14th September

<p>9:30 - 10:45 St Leonard's Hall – St Trinnean</p>	<p>Experiencing education partnerships <i>Paper</i></p> <p><i>Chair: TBC</i></p> <p>The 'pivotal' role of the 'School Buddy' in the development of a non-formal, community-based, education programme in Zimbabwe Stephen Harrison; Sheila Curran; Alison Buckler, The Open University, UK; Lizwe Sibanda; Tafadzwa Mhou, Plan International, Zimbabwe</p> <p>Using multi-level collaborative research and knowledge exchange partnerships to explore rural primary teachers' experiences of EdTech for teacher development in Bangladesh Tom Power, The Open University, UK; S M Hafizur Rahman, University of Dhaka; Claire Hedges, The Open University, UK; Md. Nure Alam Siddique, University of Dhaka</p> <p>Creating partnerships for promoting in-school collaboration Md Shajedur Rahman, Open University, UK; Mohammad Abu Bakar Siddik, National Academy for Primary Education - NAPE, Bangladesh</p>
---	---

BAICE Conference 2022
Wednesday 14th September

<p>9:30 - 10:45 St Leonard's Hall - Nelson</p>	<p>Experiencing education partnerships <i>Paper</i></p> <p><i>Chair: Martin Johnson</i></p> <p>The Global Symposium on Post-Pandemic Play: a response by education researchers to the need for solution-focused theory and practice on post-COVID learning, and a new network for partnerships Sabilah Eboo Alwani, University of Cambridge; Benjamin Alcott, University College London; Esinam Avornyo, University of Cape Coast; Natalie Day, University of Wollongong; Melanie Greaux, University of Cambridge; Julia Hayes, University of Cambridge; Janice Kim, University of Cambridge; Krishna Kulkarni, University of Cambridge; Ricardo Sabates, University of Cambridge; Priya Silverstein, IGDORE; Lynneth Solis, Harvard; Deborah Spindelman, University of Cambridge</p> <p>Playful learning in Mexican preschools during and after COVID-19: the key role of family-school partnerships Dina Fajardo-Tovar, University of Cambridge</p> <p>'How can we do this in a vacuum?' Stakeholder perspectives in three regions in Ghana to the introduction of the 'Partners in Play' project Jane Cullen; Kwame Akyeampong; Joyceline Alla-Mensah, Open University, UK</p>
--	---

BAICE Conference 2022
Wednesday 14th September

10:45 – 11:15	Tea/ Coffee
11:15 - 12:45 South Hall	Open theme <i>Creative Session</i> <i>Chair: Jennifer Agbaire</i> Decolonial and feminist writing workshop for Early Career Researchers Eva Bulgrin, WWU Münster, Germany; Gunjan Wadhwa, Brunel University, London

11:15 - 12:45 John McIntyre Conference Centre - Prestonfield	Global-local (dis)connections in education partnerships <i>Symposium</i> <i>Chair: Tingting Yuan</i> Conflicted knowledges in education with case studies from Peru and Uganda Expedito Nuwategeka, Gulu University, Uganda; Maria Balarin, Group for the Analysis of Development (GRADE), Peru; Rachel Wilder, University of Bath; Julia Paulson, University of Bristol
--	--

BAICE Conference 2022
Wednesday 14th September

<p>11:15- 12:45 John McIntyre Conference Centre - Salisbury</p>	<p>Open theme Inclusion and Agency <i>Paper</i> <i>Chair: Joyceline Alla-Mensah</i></p> <p>The ‘support web’ of the deaf education in Sri Lanka : now and beyond Thilanka Wijesinghe, University of Cambridge and University of Kelaniya, Sri Lanka</p> <p>Navigating dilemmas around children's voice and parental agency in the education of children with disabilities: perspective from Southern contexts Basirat Razaq-Shuaib, University of Cambridge; Nidhi Singal, University of Cambridge</p> <p>Home-school partnerships during COVID-19: Kazakhstani parents’ experiences of homeschooling Naureen Durrani, Nazarbayev University, Kazakhstan; Zhadyra Makhmetova, Nazarbayev University, Kazakhstan</p> <p>Spotlight on boys' disengagement from education: building a partnership on a neglected topic Matthias Eck, UNESCO</p>
--	--

BAICE Conference 2022
Wednesday 14th September

<p>11:15 - 12:45 John McIntyre Conference Centre - Duddingston</p>	<p>Experiencing education partnerships <i>Paper</i> <i>Chair: Michele Schweisfurth</i></p> <p>[Re]conceptualizing family-school-community partnerships in rural African primary schools Bukola Oyinloye, University of York</p> <p>Community-based education partnerships that deliver safe and relevant learning Angela Keenan, Link Education International; Harold Kuombola, Link Education Malawi; Samantha Ross, Link Education International, Angela Keenan, Link Education International</p> <p>The relationship between schooling, tutoring and mothering Qingru Wang, University of East Anglia</p> <p>Diverse heritage mothers' perspectives on reforming their subjectivities and roles for their children's education during COVID-19 in England: recognising mothers as partners in education Aliya Khalid, University of Oxford; Lavinia Kamphausen, University of Oxford</p>
---	---

BAICE Conference 2022
Wednesday 14th September

<p>11:15 - 12:45 John McIntyre Conference Centre - Holyrood</p>	<p>Global-local (dis)connections in education partnerships <i>Symposium</i> <i>Chair: Tristan McCowan</i></p> <p>Learning from global and local partnerships in education: insights from historical and postcolonial perspectives</p> <p>Presentation 1: Michael Crossley, University of Bristol; Angela Little UCL, Institute of Education</p> <p>Presentation 2: Aminath Muna, Maldives; Aminath Shiyama, Maldives National University; Terra Sprague, University of Bristol; Michael Crossley, University of Bristol</p> <p>Presentation 3: Paulina Ruiz-Cabello; Betzabe Torres-Olave; Angeline M. Barrett, University of Bristol</p> <p>Presentation 4: Rafael Mitchell, University of Bristol; Gamuchirai Chakona, Rhodes University, South Africa, Mustafe Elmi, Transparency Solutions, Somalia; Tigist Grieve, University of Bristol; Dan Imaniriho, University of Rwanda; Anisha Shanmugam, Indian Institute for Human Settlements; Terra Sprague, University of Bristol; Leon Tikly, University of Bristol</p>
--	---

BAICE Conference 2022
Wednesday 14th September

<p>11:15 - 12:45 St Leonard's Hall - St Trinnean</p>	<p>Experiencing education partnerships <i>Symposium</i></p> <p><i>Chair: TBC</i></p> <p>The future of schooling in the COVID-19 Era: emerging experiences from Manchester, England, and Toronto, Canada Paul Armstrong, University of Manchester; Stephen Rayner, University of Manchester; Carol Campbell, University of Toronto; Joseph Flessa, University of Toronto; Kelsey Lewis, University of Toronto</p>
<p>11:15 - 12:45 St Leonard's Hall – Nelson</p>	<p>Experiencing education partnerships <i>Paper</i></p> <p><i>Chair: Paul Lynch</i></p> <p>'Relatings' impacting the inclusion of refugee children across systems Kristina Pokasic, University of Nottingham</p> <p>Parents-preschools' relationship to promote parental engagement in children's early learning at home: a case study of rural Tajikistan Zarina Muminova, University of Edinburgh</p> <p>The potential of a capability approach for collaborative research with low-fee private schools Laura Day Ashley, University of Birmingham</p> <p>The role of international networks and partnerships in enabling access to and learning</p>

BAICE Conference 2022
Wednesday 14th September

	<p>outcomes from early childhood education (ECE) in Uganda Bea Simpson, University of Cambridge; Ricardo Sabates, University of Cambridge; Mary Goretti Nakabugo, Uwezo Uganda</p>
12:45 – 1:45 John McIntyre Conference Centre Restaurant	Lunch

1:45 - 3:15 South Hall	<p>Partnerships and technology <i>Creative Session</i></p> <p><i>Chair: TBC</i></p> <p>Digital resources to support teaching and learning of mathematics and language when the language of instruction is not a learners' first language Sarah Lister and Su Corcoran, Manchester Metropolitan University; Jill Surmont, Vrije Universiteit Brussels; Cristina A. Huertas-Abril, University of Córdoba</p>
---------------------------	--

BAICE Conference 2022
Wednesday 14th September

<p>1:45 - 3:15 John McIntyre Conference Centre - Prestonfield</p>	<p>Global-local (dis)connections in education partnerships <i>Symposium</i> <i>Chair: Bukola Oyinloye</i></p> <p>From management to support? How to reconnect communities and schools to improve learning Jason Silberstein, Blavatnik School of Government at the University of Oxford (author); Masooda Bano, University of Oxford (author); Julius Atuhurra, Blavatnik School of Government at the University of Oxford (author); Ricardo Sabates, University of Cambridge (discussant)</p>
<p>1:45 - 3:15 John McIntyre Conference Centre - Salisbury</p>	<p>Open theme Decolonising research <i>Paper</i> <i>Chair: Yvette Hutchinson</i></p> <p>Decolonising research practice: five narratives on researcher positionality, power and reflexivity from the field Laraib Niaz, University of Cambridge; Camilla Hadi Chaudhary, University of Cambridge; Kusha Anand, University College London; Eva Bulgrin, University of Sussex; Gunjan Wadhwa, Brunel University</p> <p>Decolonization and Asian epistemology: reflections on identity, contradictions, and inequality Jack Lee, University of Edinburgh</p>

BAICE Conference 2022
Wednesday 14th September

	<p>Understanding research relationships with Nagas Mili Bhatnagar, University of Wisconsin-Madison</p>
<p>1:45 - 3:15 John McIntyre Conference Centre - Duddingston</p>	<p>Partnerships in conflict contexts <i>Paper</i> <i>Chair: Surya Pratap Deka</i></p> <p>Educated borderlands: a narrative inquiry into what influences the moral perspectives of Kashmiri youth Aarthi Srinivasan, Auckland University of Technology</p> <p>Building capabilities of youth through participatory oral history: a Palestinian case study Mahmoud Soliman, Laura Sulin, Coventry University; Ecem Karlidag-Dennis, University of Northampton</p> <p>“Nepali Youth Power”: a social media analysis of youth organized earthquake response Phoenix Kenney, University of Cambridge</p>

BAICE Conference 2022
Wednesday 14th September

<p>1:45- 3:15 John McIntyre Conference Centre - Holyrood</p>	<p>Global-local (dis)connections in education partnerships <i>Symposium</i> <i>Chair: Jennifer Agbaire</i></p> <p>International/local research relationships: challenges and issues in researching teachers' professional development around the world Saraswati Dawadi, The Open University, UK; Dario Banegas, University of Edinburgh; Bart Crisp, Centre for the Use of Research and Evidence in Education (CUREE); Yusuf Mohamed Sayed, University of Sussex and Cape Peninsula University of Technology, South Africa</p>
<p>1:45 - 3:15 St Leonard's Hall – St Trinnean</p>	<p>Experiencing education partnerships <i>Symposium</i> <i>Chair: TBC</i></p> <p>The route to developing contextualized metrics for assessing social emotional learning in East Africa David Alelah, Zizi Afrique, Kenya; Florence Nansubugu, Makerere University, Uganda</p>

BAICE Conference 2022
Wednesday 14th September

<p>1:45 - 3:15 St Leonard's Hall – Nelson</p>	<p>Global-local (dis)connections in education partnerships <i>Paper</i></p> <p><i>Chair: Yulia Nesterova</i></p> <p>Reconceptualising violence in international and comparative education: revisiting Galtung's framework Julia Paulson, University of Bristol; Leon Tikly, University of Bristol</p> <p>Social justice and critical pedagogies in neoliberal times: the voices of rural teachers in Peru Silvia Espinal Meza, University of Bristol</p> <p>Language of instruction policy in Northern Uganda: learners' experiences at the intersection of epistemic and everyday violence Patricia Ajok, Gulu University; Lizzi O. Milligan, University of Bath; Expedito Nuwategeka, Gulu University</p>
--	---

BAICE Conference 2022
Wednesday 14th September

<p>1:45 – 3:15 South Hall - Kirkland</p>	<p>Meet the Editors (and journal editorial board members) Including: Catherine Montgomery (Compare) Paul Morris (Comparative Education) Yulia Nesterova and Matthew Witenstein (Diaspora, Indigenous and Minority Education) Matthew Thomas (ISSE) Ruth Naylor (Journal of Education in Emergencies)</p>
<p>3:15 – 3:30</p>	<p>Transition time</p>
<p>3:30 – 4:30 South Hall</p>	<p>BAICE Question Time Hosted by Kenneth King Panelists: Kwame Akyeampong, The Open University, UK; Camilla Hadi Chaudhary, University of Cambridge; Katy Jordan, University of Cambridge; Simon McGrath, University of Glasgow</p>
<p>4:30 – 5:00 South Hall - Kirkland</p>	<p>Tea/ Coffee</p>

BAICE Conference 2022
Wednesday 14th September

5:00 – 6:00 John McIntyre Conference Centre - Prestonfield	BAICE AGM
6:00 – 7:00	Break
6:00 – 7:00 St Leonard's Hall – Nelson	Tribute to Lalage Bown
7:00 – 11:30 South Hall	Gala Dinner and Ceilidh <i>Please be seated by 7:15pm</i>

BAICE Conference 2022
Thursday 15th September

<p>9:00 – 9:30 South Hall - Kirkland</p>	<p>Registration for new arrivals</p>
<p>9:30 - 11:00 South Hall</p>	<p>Open theme <i>Creative Session</i></p> <p><i>Chair: Eleanor Brown</i></p> <p>Reconceptualising knowledge production in higher education research through collaborative collaging Mitali Dutta; Joy Cranham; Hannah Hogarth, University of Bath</p>
<p>9:30 - 11:00 John McIntyre Conference Centre - Prestonfield</p>	<p>Partnerships and the financing of education <i>Symposium</i></p> <p>Mapping the complex flows of international aid to higher education Tristan McCowan, UCL Institute of Education; Lee Rensimer, UCL Institute of Education; Tessa DeLaquil, Center for International Higher Education, Boston College; Ibrahim Oanda, Council for the Development of Social Science Research in Africa (CODESRIA); Pramod Bhatta, Tribhuvan University; Tejendra Pherali, UCL Institute of Education</p>

BAICE Conference 2022
Thursday 15th September

<p>9:30 - 11:00 John McIntyre Conference Centre - Salisbury</p>	<p>Open theme Higher Education and Vocational Education <i>Paper</i> <i>Chair: Kenneth King</i></p> <p>Are we partners in the co-construction of knowledge? Students' perspective on using critical pedagogy in international classrooms Jingyi Li, University of Edinburgh</p> <p>Higher education, internationalisation, and SDG 4.7: current realities and future possibilities Sarah R. Asada, Kyoritsu Women's University; Rita Z. Nazeer-Ikeda, Waseda University; Diana Kartika, The University of Tokyo</p> <p>Towards VET Africa 4.0 Simon McGrath, University of Glasgow; Stephanie Allais, University of the Witwatersrand; Heila Lotz-Sisitka, Rhodes University; David Monk, George Openjuru, Gulu University; Presha Ramsarup, University of the Witwatersrand; Jo-Anna Russon, Volker Wedekind, University of Nottingham</p> <p>Understanding educational transfer: an analysis of the Japanese influence on China's vocational education Yijun Yang, the University of Sydney</p>
--	---

BAICE Conference 2022
Thursday 15th September

<p>9:30 - 11:00 John McIntyre Conference Centre - Duddingston</p>	<p>Global-local (dis)connections in education partnerships <i>Paper</i> <i>Chair: Foster Gondwe</i></p> <p>The influence of international funding on the Palestinian national curriculum's representation of identity Tamam Quran</p> <p>The role of ownership in policy learning: lessons from an Indo-German research project on quality in vocational education Matthias Pilz; Julia Regel, University of Cologne</p> <p>Implementing model United Nations into local contexts: different conceptualisation of global citizenship education Yuemiao Ma, University of Edinburgh</p> <p>Building partnerships across disciplines: using learning science to research and support children's cognitive development in Rwanda and beyond Stephen H. Bayley, University of Cambridge</p>
--	---

BAICE Conference 2022
Thursday 15th September

<p>9:30 - 11:00 John McIntyre Conference Centre - Holyrood</p>	<p>Open theme <i>Symposium</i></p> <p><i>Chair: Angeline M. Barrett</i></p> <p>Relationships as a foundation for educational partnerships: reflections from fieldwork in sub-Saharan Africa Joyceline Alla-Mensah, Open University, UK; Alice Amegah; Bukola Oyinloye, University of York; Basirat Razaq-Shuaib, University of Cambridge</p>
<p>9:30 - 11:00 St Leonard's Hall - St Trinnean</p>	<p>Experiencing education partnerships <i>Symposium</i></p> <p><i>Chair: Freda Wolfenden</i></p> <p>Experiencing education partnerships in Schools2030: exploring local stories, practices and context for systems-level improvements Duishonkul Shamatov; Mir Afzal Tajik, Nazarbayev University, Kazakhstan; Ana Luiza Fonseca Minardi, Renaud Comba, UNICEF Office of Research – Innocenti; Saba Saeed, ITA Pakistan; Agatha Kimani, Zizi Afrique; Elizabeth Germana, Eric Opoku, Right to Play; Ellen Smith, Aga Khan Foundation</p>

BAICE Conference 2022
Thursday 15th September

<p>9:30 - 11:00 St Leonard's Hall – Nelson</p>	<p>Global-local (dis)connections in education partnerships <i>Symposium</i></p> <p><i>Chair: Yulia Nesterova</i></p> <p>Opportunities and challenges of South-North partnerships for educational reform in sub-Saharan Africa Pauline Rose; Ricardo Sabates, University of Cambridge; Lydie Shima (Laterite Rwanda); Emma Carter; Nidhi Singal, University of Cambridge; Mesele Araya, University of Cambridge/Addis Ababa University; Louise Yorke, University of Cambridge; Lilla Oliver, CAMFED; Luisa Ciampi, University of Cambridge</p>
<p>11:00 – 11:30 South Hall - Kirkland</p>	<p>Tea/ Coffee</p>
<p>11:30 - 1:00 South Hall</p>	<p>Open theme <i>Creative Session</i></p> <p><i>Chair: Camilla Hadi Chaudhary</i></p> <p>Decolonising international and comparative education: privilege, power, and partnership, allyship, coalition The Theatre of the Privileged Laila Kadiwal, UCL Institute of Education; Mai Abu Moghli, the Center for Lebanese Studies; Lynsey</p>

BAICE Conference 2022
Thursday 15th September

	<p>Robinson, UCL Institute of Education; Maha Shuayb, the Center for Lebanese Studies and Andrew Armstrong, Inter-Agency Network for Education in Emergencies</p>
<p>11:30 - 1:00 John McIntyre Conference Centre - Prestonfield</p>	<p>Experiencing education partnerships <i>Paper</i></p> <p><i>Chair: Naureen Durrani</i></p> <p>Seen as equals: an agency-inspired approach for understanding girls' education in Pakistan Soufia Siddiqi, Lahore University of Management Sciences (LUMS), Pakistan; Aliya Khalid, University of Oxford</p> <p>'In and out of education': exploring marginalised Zimbabwean girls' perspectives and agency in education Jane Magaya, The Open University, UK</p> <p>Equity for women in STEM subjects: empowering graduates in engineering from Ethiopian universities Jerusalem Yibeltal Yizengaw, Bahir Dar University; Ricardo Sabates, University of Cambridge</p> <p>Partners in school and course decisions: factors that influence young women's decision to study science technology engineering and mathematics in technical pathways Alice Amegah, University of Cambridge</p>

BAICE Conference 2022
Thursday 15th September

<p>11:30 - 1:00 John McIntyre Conference Centre - Salisbury</p>	<p>Experiencing education partnerships <i>Paper</i></p> <p><i>Chair:</i></p> <p>Virtual exchange mobility to promote partnership overseas: case study from Japanese National University Ariunaa Enkhtur, Osaka University; Ming Li, Osaka University; Xixi Zhang, Osaka University</p> <p>HEI and non-HEI partnerships for refugee students in Ugandan universities: formal and informal structures for participation in a university lifeworld Rovincer Najjuma; Rebecca Nambi, Makerere University; Michael Gallagher, University of Edinburgh</p> <p>'I'm now more capable of learning strategically': Chinese international students' multifaceted, contextual and dynamic engagement at UK universities Dangeni, University of Glasgow</p> <p>Non-DAC scholarships: student voices on China's higher education provision in the Global South Tingting Yuan, University of Nottingham</p>
---	--

BAICE Conference 2022
Thursday 15th September

<p>11:30 - 1:00 John McIntyre Conference Centre - Duddingston</p>	<p>Experiencing education partnerships <i>Paper</i> <i>Chair: Vikki Pendry</i></p> <p>Like water: negotiating relational complexity in school-based ethnographic childhood research in China through the lens of emotional reflexivity Yuchen Wang, University of Strathclyde; Yan Zhu, University College London</p> <p>Drawing on Bronfenbrenner’s model to address intersectional challenges in inclusive education and develop a collaborative and transformative approach Anna Hata, University College London</p> <p>The early care and education of deaf children and their caregivers in Ghana Ruth Swanwick, University of Leeds; Daniel Fobi; Yaw Offei; Alexander Oppong University of Education, Winneba, Ghana</p> <p>Exploring multi-sector partnerships for improved participation and engagement of children with disabilities in Malawi - Tiphunzire (Let’s Learn) Project Anita Soni, University of Birmingham; Marisol Reyes Soto, University of Birmingham, Paul Lynch, University of Glasgow</p>
--	---

BAICE Conference 2022
Thursday 15th September

<p>11:30 - 1:00 John McIntyre Conference Centre - Holyrood</p>	<p>Open theme <i>Symposium</i></p> <p><i>Chair: Julia Paulson</i></p> <p>Durable and just partnership for equitable and quality education in the Global South: the global-local education policy dialectic in education policy Marcina Singh, Cape Peninsula University of Technology; Yusuf Sayed, University of Sussex and Cape Peninsula University of Technology, South Africa; Gunjan Sharma, Dr B R Ambedkar University, Delhi, India; Abdi Rahman, Puntland Development and Research Centre, Somalia and the Centre for International Teacher Education, South Africa; Lynne Johns, Cape Peninsula University of Technology; Muctar Hersi, PDRC, Somalia; Jal Paul, Plan International, Ethiopia; Bang Choul, University of Gambella, Ethiopia; Aditi Desai, University of Sussex, UK; Ashika Sharma, University of Sussex</p>
<p>11:30 - 1:00 St Leonard's Hall - St. Trinnean</p>	<p>Experiencing education partnerships <i>Symposium</i></p> <p><i>Chair: Ruth Naylor</i></p> <p>Fostering multi-sector partnerships: lessons from the Data for Children Collaborative with UNICEF Fraser Macdonald, Data for Children Collaborative with UNICEF; Grant Murray, Northern Alliance; Julian David Lopez Cespedes, Universidad de los Andes; William C. Smith, University of Edinburgh / Data for Children Collaborative with UNICEF</p>

BAICE Conference 2022
Thursday 15th September

<p>11:30 - 1:00 St Leonard's Hall – Nelson</p>	<p>Experiencing education partnerships Boundary Work <i>Paper</i></p> <p><i>Chair: Claire Hedges</i></p> <p>Collaborating across disciplinary boundaries: epistemological humility for transgressing secondary school curriculum Betزابé Torres-Olave, University of Bristol; Angeline Mbogo Barrett, University of Bristol</p> <p>'Winging it' or developing new forms of practice? Exploring the boundary work in an international education endeavour Freda Wolfenden, The Open University, UK; Jennifer Agbaire, The Open University, UK</p> <p>Prefiguring post-national identities through popular education: insights from The Peoples Democratic Congress (HDK), Turkey Birgul Kutan, University of Sussex</p> <p>Developing a comparative and interdisciplinary education research network to explore education in the wake of COVID-19: a report on work in progress Elizabeth Hidson, University of Sunderland; Benoit Martin, Ulster University; Olga Trunova, Christos Tseronis, Sidra Asghar, Amirdhavarshini Padmanabhan, Masayo Watanabe, Xin Zhang, Iuliia Selivanova, Dora Tot, Abdelmagid Sakr, University of Bologna, Italy; Emma Jackson, University of York;</p>
---	---

BAICE Conference 2022
Thursday 15th September

	Sara Ganassin, Newcastle University; Patrizia Fattori, University of Bologna, Italy; Una O'Connor Bones, Stephen McClean, Priyank Shukla, Ulster University, Northern Ireland
1:00 – 2:00 John McIntyre Conference Centre Restaurant	Lunch
2:00 – 3:00 South Hall	Keynote: Politics, power and partnerships: the imperial past and present of international education and development Professor Mario Novelli, University of Sussex and President of BAICE Chair: Tejendra Pherali
3:00 – 3:30 South Hall	Closing Plenary
	END